

How Funds will be spent:

As per Title II of the Workforce Investment Act, at the state level funds will be spent as follows:

- 82.5% for local programs, including up to 10%, but not more than, for incarcerated or institutionalized adults
- 5% for state administration
- 12.5% for state leadership (These funds will be apportioned between supporting statewide activities which support core professional training and technical assistance for local providers and locally identified staff development needs which result from a continuous program improvement process.)

The local (regional) provider will describe in adequate detail how a grant will be expended and requirements of the legislation observed. These include a 25% match of federal funds, and no more than 5% spent on administration unless negotiated in the event the services can not be delivered without additional administrative costs. By federal law, providers are prohibited from using federal funds to supplant state or local dollars. All federal funding will be used to enhance learner services.

Federal Funding Formula

The following criteria, which attempts to balance need, potential participation, and past performance of level of service, will be used in granting federal ABE funds each year to eligible providers whose application has been approved.

- The ability of the provider to meet or exceed the state performance levels on core indicators
- The number of out-of-school youth and adults in the region, 16 years old or older, who do not have a high school diploma or GED.
- The number of adults who have limited English proficiency (LEP)
- Past performance of the provider around the core indicators of student performance, with particular attention to serving those most in need educationally and those in need of English language instruction
- The number of full-time centers and the number of outreach sites serving rural students.

State Funding Formula

For a number of years state funding was allocated to the regional centers based on the potential number of students (number of youth and adults out of school and with no high school diploma) and the actual number of students served the prior program year. In 2001-2002 we began to move toward adding a third element that would bring more balance. The original approach unduly favored the more populated regions and did not consider the level of effort/service in a particular region. Therefore, consideration of the percent of the target that was served was added as a third component.

For example, if state flow-through of \$942,700 was allocated, three equal portions ($942,700/3=314,233$) would be allocated based on

- ❖ 2000 census data on population of 18+ with no high school diploma in region
- ❖ percent of target population served in each region
- ❖ 04-05 enrollment and the relative contribution of that enrollment to the state's total

Explanation of spreadsheet:

Col. B, Target Population – based on 2000 Census

Col. C Each region's target population of 18+ population/state's total target of 139,628

Col D - % from col. C X \$314,233; (\$314,233 is an example of one-third of total state flow-through)

Col E 05 enrollment by region

Col F - % of total state enrollment by each region; region enrollment/7744 (does not include DOC)

Col. G Allocation for contribution to state's enrollment; regional % X \$314,233

Col H - % of target served is number of students/regional target population of 18+ populations

Col I – comparable level of service is arrived by adding the percent served in each region (2.2, 2.6..... - totals 19.2) and dividing each region's percentage by the total of 19.2

Col J – comparable level of service X \$314,233 for allocation based on level of service, or percent of target served

Performance Funding- Based on NRS Performance data

NARRATIVE OF PERFORMANCE DOLLAR SPREADSHEET IDAHO ALLOCATION FOR FY'05 DOLLARS FOR PERFORMANCE FUNDING IN JUNE 2006

Breakdown of Performance Funding:

Employment	10%
Retention	10%
Post-Secondary	10%
GED	15%
Educational Gains	<u>55%</u>
TOTAL	<i>100%</i>

EMPLOYMENT GOAL:

Total Enrollment (Column A)-

Total number of ABE/ESL students with >12 hours of instruction at the respective site, which have identified Employment as a Goal.

Employment As Goal (Column B)-

Total number of ABE/ESL students with identified goal of Employment at the respective site.

Obtained Goal (Column C)-

Total number of ABE/ESL students who obtained employment. These numbers are based upon a data match with Dept. of Commerce & Labor.

% Obtaining Goal C/B (Column D)-

Percentage of ABE/ESL students successfully obtaining this goal is determined by dividing Column C by Column B.

% Choosing Employment As Goal B/N (Column E)-

Percentage of ABE students who successfully obtained this goal. Column N represents the total number of ABE students and excluding ESL students.

Regional % That Obtained Goal C/Total C (Column F)-

Percentage derived from the number of students at the regional level in comparison to the state total in this category.

DxExF (Column G)-

The factor derived from multiplying Columns D,E,F. This is the multiplier used in determining funding levels.

G/Total G x Employment Goal Allocation (Column H)-

The multiplier Column G divided by the total multiplier Column G Total times the total funds allocated for this category to determine regional performance monies.

RETENTION GOAL:

This category of funding was split evenly amongst the six regions for FY 2005 performance funding in 2004-05 but will be calculated into the formula in 2005-06.

POST-SECONDARY GOAL:

Goal of Post Secondary (Column A)-

Total number of ABE/ESL students with >12 hours of instruction at the respective site, which have identified Post-Secondary as a Goal.

Obtained Goal (Column B)-

Total number of ABE/ESL students who obtained this goal. These numbers are based upon a data match with National Student Registry in conjunction with the Idaho Board of Education.

% Obtaining Goal B/A (Column C)-

Percentage of ABE/ESL students obtaining this goal is determined by dividing Column B by Column A.

% Choosing Employment As A Goal A/N (Column D)-

Percentage derived from total ABE/ESL students who identified Post-Secondary as a goal divided by Column N. Column N represents the total number of ABE students and excludes ESL students.

Regional % That Obtained Goal B/Total B (Column E)-

Percentage derived from the number of students at the regional level in comparison to the state total in this category.

CxDxE (Column F)-

The factor derived from multiplying Columns C,D,E. This is the multiplier used in determining funding levels.

F/Total F x Post-Secondary Allocation (Column G)-

The multiplier Column F divided by the total multiplier Column F Total times the total funds allocated for this category to determine regional performance monies.

GED GOAL:

GED Goal (Column A)-

Total number of ABE/ESL students with >12 hours of instruction at the respective site, which have identified GED as a Goal.

Obtained Goal (Column B)-

Total number of ABE/ESL students who obtained their GED. These numbers are based upon a data match with GEDTS/Idaho GED.

% Obtaining Goal B/A (Column C)-

Percentage of ABE/ESL students successfully obtaining this goal is determined by dividing Column B by Column A.

% Choosing GED Goal A/Total Enrollment of ABE/ESL students

with >12 hours of instruction at the respective site (Column D)-

Percent of ABE/ESL students with the Goal of GED divided by the total ABE/ESL enrollment of students with >12 hours at the respective site.

Regional % That Obtained Goal B/Total B (Column E)-

Percentage derived from the number of students at the regional level in comparison to the state total in this category.

CxDxE (Column F)-

The factor derived from multiplying Columns C,D,E. This is the multiplier used in determining funding levels.

F/Total F x GED Goal Allocation (Column G)-

The multiplier Column F divided by the total multiplier Column F Total times the total funds allocated for this category to determine regional performance monies.

EDUCATIONAL GAINS GOAL:

Completed and/or Advanced One or More Levels (Column A)-

Total number of ABE/ESL students with >12 hours of instruction at the respective site, which have completed and/or advanced one or more performance levels.

% Completers A/Total Enrollment (Column B)-

Total number of ABE/ESL students who completed and/or advanced divided by the total number of ABE/ESL students with >12 hours of instruction at the respective site.

Regional % That Completed As Part of State Total A/Total A (Column C)-

Percentage derived from the total number of students who have completed and/or advanced a level at the regional level divided by the total number of students who completed and/or advanced at the state level.

BxC (Column D)-

The factor derived from multiplying Columns B and C. This is the multiplier used in determining funding levels.

D/Total D x Amount For Educational Gains (Column E)-

The multiplier Column D divided by the total multiplier Column D Total times the total funds allocated for this category to determine regional performance levels.